MONTH: MARCH

Content/Topic	1 st -2 rd Week	3rd Week	4th Week		
Chapter 3: Matrices		 Familiarization with the course and marking scheme Concept, notation, order, equality, types of matrices Addition/Subtraction & Scalar multiplication of matrices Multiplication of Matrices Transpose of a matrix, Meaning & Properties of Symmetric & Skew-Symmetric Matrix 	 Concept of Elementary Row & Column Operations Concept of Minors & Cofactor, Properties of Cofactors 		
Learning Objectives	 To enable the students to - define a Matrix classify Matrix 				
Learning Outcomes	 Students would be able to define a Matrix classify Matrix 				
Assessment/ Activity	 Class and Home Assignment By Detailed Questioning from the Students in Class room Teaching Activity from NCERT Maths Lab manual 				
Teaching Aids/Resources	NCERT Text book,	Smart Class Module			

MONTH: APRIL

Content/Topic	1 st Week	2 nd Week	3 rd Week	4 Week	5 th Week
Chapter 3: Matrices(contd.) Chapter 4 : Determinants Chapter 1 : Relations & Functions	 Adjoint of a Matrix Inverse of a Matrix 	 Application of Matrices Matrix method 	 Properties of Determinants Application of determinants 	 Types of relations: Reflexive, symmetric, transitive and equivalence relations One-One and Onto functions 	 Composite functions Inverse of a function.
Learning Objective	 critically analyse & ev evaluate a determina define & recognize d 				

Expected Learning Outcome	 Students would be able to critically analyse & evaluate the inverse of matrix apply their knowledge to evaluate a determinants using Properties define & recognize different types of Relations & functions understand the definition of a Binary Operation & its Commutativity & Associativity 	
Assessment/ Activity	 Class and Home Assignment By Detailed Questioning from the Students in Class room Teaching Activity from NCERT Maths Lab manual 	
Teaching Aids /Resources	NCERT Text book, Smart Class Module	

Content/Topic	1 st week	2 nd Week	3rd	4 th Week	5 th Week
			Week		
Chapter 2: Inverse Trigonometric Functions Chapter 5: Differentiation	Definition, range, domain,	 UT-1 principal value branches of inverse trigonometric functions Graphs of inverse trigonometric functions Elementary properties of inverse trigonometric functions. 	 UT-1 Continuity of a Function at a point Differentiability of a Function at a point Derivative of composite functions, chain rule, Derivatives of inverse trigonometric functions 	 Derivative of implicit functions Derivatives of logarithmic & exponential functions Logarithmic differentiation Derivative of functions expressed in parametric forms. 	 Second order derivatives Rolle's and Lagrange's Mean Value Theorems and their geometric interpretation
Learning Objective	 To enable the students to - ➤ remember & understand the Principal value branches of inverse trigonometric functions ➤ apply their knowledge to use Elementary properties of inverse trigonometric functions critically analyse & evaluate the Continuity & Differentiability of a function at a point 				
Expected Learning Outcome	 Students would be able to understand the definition of a Binary Operation & its Commutativity & Associativity remember & understand the Principal value branches of inverse trigonometric functions apply their knowledge to use Elementary properties of inverse trigonometricfunctions critically analyse evaluate the Continuity & Differentiability of a function at a point 				
Assessment/ Activity Teaching Aids /Resources	 Class and Home Assignment By Detailed Questioning from the Students in Class room Teaching Activity from NCERT Maths Lab manual NCERT Text book, Smart Class Module 				

Chapter 6: Application of Derivatives Rate of change of Bodies/Quantities Increasing/decreasing Functions Minima Integration of the Polynomial Functions Integration of Maxima & Minima Integration of Maxima & Minima Integration of Maxima & Minima 	 Integration Integration Integration Integration Integration Integration 	 Integration by Parts Definite integrals as a limit of a sum 				
Chapter 7 : Integration Use of derivatives in approximation Concept of Integration Concept of Integration Integration Integration	Partial Fractions	Fundamental Theorem of Calculus & its application				
Learning Objective To enable the students to - > execute the Knowledge for the Applications of Derivatives > relate the concept of Differentiation with concept of Integration > critically analyse & evaluate the Integration of Different functions	To enable the students to - ➤ execute the Knowledge for the Applications of Derivatives ➤ relate the concept of Differentiation with concept of Integration ➤ critically analyse & evaluate the Integration of Different functions					
Expected Learning Students would be able to – Outcome > execute their Knowledge for the Applications of Derivatives > relate the concept of Differentiation with concept of Integration > critically analyse & evaluate the Integration of Different functions	 Students would be able to – execute their Knowledge for the Applications of Derivatives relate the concept of Differentiation with concept of Integration critically analyse & evaluate the Integration of Different functions 					
Assessment/ Activity > Class and Home Assignment > By Detailed Questioning from the Students in Class room Teaching > Activity from NCERT Maths Lab manual Teaching Aids /Resources > NCERT Text book Smart Class Module	 Class and Home Assignment By Detailed Questioning from the Students in Class room Teaching Activity from NCERT Maths Lab manual NCERT Toxt book, Smart Class Medulo 					

MONTH: AUGUST

Content/Topic	1 st Week	2 nd Week	3rd	4 th Week	5 th Week		
			Week				
Chapter 7: Integration (contd) Chapter 8 : Application of Integrals Chapter 9 : Differential Equations		PT 2 ➤ Applications in finding the area under simple curves especially lines, circles / parabolas /ellipses (in standard form only) ➤ Area between the two above said curves	 PT 2 ▶ Definition, order and degree of a Differential Equation 	 Meaning of General and particular solutions of a differential equation, Formation of differential equation whose general solution is given 	 Solution of a Differential Equation by separating the variables Solution of a Homogeneous Differential Equation Solution of a Linear Differential Equation & an Irreducible Differential Equation 		
Learning Objective	To enable the s	students to –			•		
	describe various methods of integration						
	understand the Geometrical Interpretation of Definite Integrals						
	> memorize 8	& critically analyse various of Proper	ties of Definite Integrals				
	relate their knowledge & understanding with the applications of integrals						
	define the open set of the	differential equation					
	> for	mulate the differential equation of	an equation				
Free acts of Languages	use analytical methods to find the solution of a given differential equation						
Expected Learning Outcome	Students would be able to						
	describe val	rious methods of integration					
	understand	the Geometrical Interpretation of L	Definite Integrals				
	memorize &	k critically analyse various of Proper	ties of Definite Integrals				
	relate their	knowledge & understanding with th	ne applications of integrals				
	define the differential equation						
	➢ formulate the differential equation of an equation						
	use analytic	al methods to find the solution of a	given differential equation				
Assessment/ Activity	Class and H	ome Assignment	··				
	> By Detailed	Questioning from the Students in C	lass room Teaching				
	Activity from	m NCERT Maths Lab manual					
Teaching Aids /Resources	NCERT Text	book, Smart Class Module					

Content/Topic	1 st Week	2 nd Week	3rd Week	4 th week	5 th Week
Chapter 10 : Vectors (continued) Chapter 11 : Three Dimensional Geometry Chapter 12: Linear Programming Problem	 Vectors and scalars, magnitude and direction of a vector, Types of vectors, D.R. &D.C's of a vector Components of a vector, addition of vectors, multiplication of a vector by a scalar, Position vector of a point dividing a line segment in a given ratio Scalar (dot) product of Vectors 	 Vector (cross) product of vectors Scalar triple product of vectors Scalar triple product Direction cosines and direction ratios of a line joining two points Cartesian and vector equation of a line 	 Angle between two lines Coplanar and Skew lines, shortest distance between two lines Cartesian and vector equation of a plane Angle between two planes a line and a plane. 	 Distance of a point from a plane Different types of L.P. problems Mathematic al formulation of L.P.P. 	Graphical method of solution for problems in two variables, feasible and infeasible regions/solutions
Learning Objective	To enable the students to - > compare and contrast scalars & vectors > classify the vectors & its properties > understand the concept of product of t > understand & relate the properties of a > visualize the different conditions of a l geometry analyse & illustrate different con- line				
Expected Learning Outcome	Students would be able to - > use analytical methods to find the solut > compare and contrast scalars & vectors > describe the Properties of product of tw > understand & relate properties of a vec > visualize the different conditions of a l geometry analyse & illustrate different con line				
Assessment/ Activity	 Class and Home Assignment By Detailed Questioning from the Stude Activity from NCERT Maths Lab manual 	ents in Class room Teaching			
Teaching Aids /Resources	NCERT Text book, Smart Class Module				

MONTH: OCTOBER

Content/Topic	1 st Week	2 nd Week	3 rd Week	4 th Week	5 th Week
	REVISION	PRE-BOARD-I	PRE-BOARD-I	PRE-BOARD-I	Discussion of PB-1 Q
					paper

MONTH: NOVEMBER

Content/Topic	1 st	2 nd Week	3 rd	4 th Week	5 th Week	
	Week		week			
Chapter 13: Probability	Conditional Probability	 Conditional Probability (continue) Multiplication theorem on probability 	 Independent Events Total Probability Baye's theorem 	 Random variable and its probability distribution Mean and variance of random variable 	Discussion of sample paper	
Learning Objective	To enable the students to - ✓ evaluate the conditional probability of various events ✓ identify the various approaches of probabilities ✓ solve problems on various approaches of probabilities 					
Expected Learning Outcome	 Students would be able to - evaluate the conditional probability of various events identify the various approaches of probabilities solve problems on various approaches of probabilities 					
Assessment/ Activity	 Class and Home Assignment By Detailed Questioning from the Students in Class room Teaching Activity from NCERT Maths Lab manual 					
Teaching Aids /Resources	NCERT Text book, S	mart Class Module				

MONTH: DECEMBER

Content/Topic	1 st Week	2 nd Week	3 rd	Week	4 th Week	5 th Week
	Practice of Sample	Practice of Sample	Practice of Sam	ple paper	COMMON PRE-	COMMON PRE-
	paper	paper			BOARD	BOARD
MONTH: JANUARY						
Content/Topic	1 st Week	2 nd Week	3 ^r	^d Week	4 th Week	5 th Week
	COMMON PRE-	COMMON PRE-BOARD	Practice of S	Sample	Practice of	Practice of Sample
	BOARD		paper		Sample paper	paper
MONTH: FEBRUARY						
Content/Topic	1st Week	2nd W	eek	3rd We	ek	4th & 5th Week

Revision	Revision of sample Papers and practice test	Practice tests and clearing the doubts & queries.	Practice tests and clearing the doubts & queries.	Preparation for the Board exam.		
Learning Objectives	Clearing their doubts.					
Learning Outcomes	Students would be thorough with the revised topics.					
Assessment/ Activity	Practice tests.					
Teaching Aids /Resources	Sample papers.					