## MONTH: MARCH

| Content/Topic | $1^{\text {st }} \mathbf{2}^{\text {rd }}$ Week | 3rd Week | 4th Week |
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| Chapter 3: Matrices |  | > Familiarization with the course and marking scheme <br> $>$ Concept, notation, order, equality, types of matrices <br> $>$ Addition/Subtraction \& Scalar multiplication of matrices <br> $>$ Multiplication of Matrices <br> $>$ Transpose of a matrix, Meaning \& Properties of Symmetric \& SkewSymmetric Matrix | Concept of Elementary Row \& Column Operations <br> Concept of Minors \& Cofactor, Properties of Cofactors |
| Learning Objectives | To enable the students to define a Matrix classify Matrix |  |  |
| Learning Outcomes | Students would be able to define a Matrix classify Matrix |  |  |
| Assessment/ Activity | Class and Home Assignment <br> By Detailed Questioning from the Students in Class room Teaching <br> Activity from NCERT Maths Lab manual |  |  |
| Teaching Aids/Resources | $>$ NCERT Text book, Smart Class Module |  |  |

MONTH: APRIL

| Content/Topic | $1^{\text {st }}$ Week | $2^{\text {nd }}$ Week | $3^{\text {rd }}$ Week | $4{ }^{\text {"1/ Week }}$ | $5^{\text {th }}$ Week |
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| Chapter 3: <br> Matrices(contd.) <br> Chapter 4 : Determinants <br> Chapter 1 : <br>  <br> Functions | $>$ Adjoint of a Matrix <br> > Inverse of a Matrix | > Application of Matrices <br> $>$ Matrix method | Properties of Determinants Application of determinants | Types of relations: Reflexive, symmetric, transitive and equivalence relations One-One and Onto functions | Composite functions <br> $>$ Inverse of a function. |
| Learning Objective | $>$ critically analyse \& evaluate the inverse of matrix <br> $>$ evaluate a determinants using Properties <br> $>$ define \& recognize different types of Relations \& functions |  |  |  |  |



| Content/Topic | $1^{\text {st }}$ week | $2^{\text {nd }}$ Week | 3rd <br> Week | $4^{\text {th }}$ Week | $5^{\text {th }}$ Week |
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| Chapter 2: Inverse <br> Trigonometric Functions <br> Chapter 5: Differentiation | Definition, range, domain, | UT-1 <br> principal value branches of inverse trigonometric functions <br> Graphs of inverse trigonometric functions <br> Elementary properties of inverse trigonometric functions. | UT-1 <br> Continuity of a Function at a point <br> Differentiability of a Function at a point <br> Derivative of composite functions, chain rule, <br> Derivatives of inverse trigonometric functions | Derivative of implicit functions <br> Derivatives of logarithmic \& exponential functions Logarithmic differentiation <br> Derivative of functions expressed in parametric forms. | Second order derivatives <br> Rolle's and Lagrange's Mean Value Theorems and their geometric interpretation |
| Learning Objective | To enable the students to - <br> remember \& understand the Principal value branches of inverse trigonometric functions <br> apply their knowledge to use Elementary properties of inverse trigonometric functions critically analyse <br> \& evaluate the Continuity \& Differentiability of a function at a point |  |  |  |  |
| Expected Learning Outcome | Students would be able to <br> understand the definition of a Binary Operation \& its Commutativity \& Associativity <br> remember \& understand the Principal value branches of inverse trigonometric functions <br> apply their knowledge to use Elementary properties of inverse trigonometricfunctions critically analyse <br> \& evaluate the Continuity \& Differentiability of a function at a point |  |  |  |  |
| Assessment/ Activity | Class and Home Assignment <br> By Detailed Questioning from the Students in Class room Teaching <br> Activity from NCERT Maths Lab manual |  |  |  |  |
| Teaching Aids/Resources | $>$ NCERT Text book, Smart Class Module |  |  |  |  |


| Content/Topic | $1^{\text {st }}$ Week | 2nd Week | $3{ }^{\text {rd }}$ Week | $4^{\text {th }}$ Week | $5^{\text {th }}$ Week |
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| Chapter 6: Application of Derivatives <br> Chapter 7 : Integration | Rate of change of Bodies/Quantities <br> Increasing/decreasing <br> Functions <br> Use of derivatives in approximation | Tangents and Normals <br> Concept of Maxima \& Minima <br> Application of Maxima \& Minima <br> Concept of Integration | Integration of the Polynomial Functions <br> Integration of a variety of functions by substitution <br> Integration of the Trigonome tric Functions | Integration on the basis of Standard Formulas <br> Integration by $>$ Partial Fractions | Integration by Parts Definite integrals as a limit of a sum <br> Fundamental Theorem of Calculus \& its application |
| Learning Objective | To enable the students to - <br> execute the Knowledge for the Applications of Derivatives <br> relate the concept of Differentiation with concept of Integration <br> critically analyse \& evaluate the Integration of Different functions |  |  |  |  |
| Expected Learning Outcome | Students would be able to - <br> execute their Knowledge for the Applications of Derivatives <br> relate the concept of Differentiation with concept of Integration <br> critically analyse \& evaluate the Integration of Different functions |  |  |  |  |
| Assessment/ Activity | Class and Home Assignment <br> By Detailed Questioning from the Students in Class room Teaching <br> Activity from NCERT Maths Lab manual |  |  |  |  |
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| Content/Topic | $1^{\text {st }}$ Week | $2^{\text {nd }}$ Week | 3rd Week | $4^{\text {th }}$ Week | $5^{\text {th }}$ Week |
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| Chapter 7: Integration (contd...) <br> Chapter 8 : Application of Integrals <br> Chapter 9 : Differential Equations |  | PT 2 <br> > Applications in finding the area under simple curves especially lines, circles / parabolas <br> /ellipses (in standard form only) <br> Area between the two above said curves | PT 2 <br> Definition, order and degree of a Differential Equation | Meaning of General and particular solutions of a differential equation, <br> Formation of differential equation whose general <br> solution is given | Solution of a Differential Equation by separating the variables <br> Solution of a Homogeneous Differential Equation Solution of a Linear Differential Equation \& an Irreducible Differential Equation |
| Learning Objective | To enable the students to - <br> - describe various methods of integration <br> $>$ understand the Geometrical Interpretation of Definite Integrals <br> $>$ memorize \& critically analyse various of Properties of Definite Integrals <br> $>$ relate their knowledge \& understanding with the applications of integrals <br> $>$ define the differential equation <br> $>$ formulate the differential equation of an equation <br> use analytical methods to find the solution of a given differential equation |  |  |  |  |
| Expected Learning Outcome | Students would be able to <br> > describe various methods of integration <br> $>$ understand the Geometrical Interpretation of Definite Integrals <br> $>$ memorize \& critically analyse various of Properties of Definite Integrals <br> $>$ relate their knowledge \& understanding with the applications of integrals <br> $>$ define the differential equation <br> $>$ formulate the differential equation of an equation <br> use analytical methods to find the solution of a given differential equation |  |  |  |  |
| Assessment/ Activity | $>$ Class and Home Assignment <br> $>$ By Detailed Questioning from the Students in Class room Teaching <br> $\Rightarrow$ Activity from NCERT Maths Lab manual |  |  |  |  |
| Teaching Aids/Resources | > NCERT Text book, Smart Class Module |  |  |  |  |


| Content/Topic | $1^{\text {st }}$ Week | $2^{\text {nd }}$ Week | 3rd Week | $4^{\text {th }}$ week | $5^{\text {th }}$ Week |
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| Chapter 10 : <br> Vectors <br> (continued) <br> Chapter 11 : Three <br> Dimensional <br> Geometry Chapter 12: <br> Linear Programming <br> Problem | Vectors and scalars, magnitude and direction of a vector, <br> Types of vectors, <br> D.R. \&D.C's of a vector <br> Components of a vector, addition of vectors, multiplication of a vector by a scalar, <br> Position vector of a point dividing a line segment in a given ratio <br> Scalar (dot) product of Vectors | Vector (cross) product of vectors <br> Scalar triple product of vectors <br> $>$ Scalar triple product <br> $>$ Direction cosines and direction ratios of a line joining two points <br> Cartesian and vector equation of a line | $>$ Angle between two lines Coplanar and Skew lines, shortest distance between two lines Cartesian and vector equation of a plane <br> Angle between - two planes <br> - a line and a plane. | Distance of a point from a plane Different types of L.P. problems Mathematic al formulation of L.P.P. | Graphical method of solution for problems in two variables, feasible and infeasible regions/solutions |
| Learning Objective | To enable the students to - <br> $>$ compare and contrast scalars $\&$ vectors <br> $>$ classify the vectors \& its properties <br> $>$ understand the concept of product of two vectors and its properties <br> $>$ understand \& relate the properties of a vectors <br> $>$ visualize the different conditions of a line in three dimensional geometry analyse \& illustrate different conditions for a plane \& a line |  |  |  |  |
| Expected Learning Outcome | Students would be able to - <br> use analytical methods to find the solution of a given differential equation <br> compare and contrast scalars \& vectors and classify the vectors <br> describe the Properties of product of two vectors <br> understand \& relate properties of a vectors <br> visualize the different conditions of a line in three dimensional geometry analyse \& illustrate different conditions for a plane \& a line |  |  |  |  |
| Assessment/ Activity | Class and Home Assignment <br> $>$ By Detailed Questioning from the Students in Class room Teaching <br> $>$ Activity from NCERT Maths Lab manual |  |  |  |  |
| Teaching Aids/Resources | > NCERT Text book, Smart Class Module |  |  |  |  |


| Content/Topic | $1^{\text {st }}$ Week | $2^{\text {nd }}$ Week | $3^{\text {rd }}$ Week | $4^{\text {th }}$ Week | $5^{\text {th }}$ Week |
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|  | REVISION | PRE-BOARD-I | PRE-BOARD-I | PRE-BOARD-I | Discussion of PB-1 Q paper |


| MONTH: NOVEMBER |
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| Content/Topic |
| Chapter 13: Probability |


| Content/Topic | $1^{\text {st }}$ Week | $2^{\text {nd }}$ Week | $3^{\text {rd }}$ Week | $4^{\text {th }}$ Week | $5^{\text {th }}$ Week |
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|  | Practice of Sample paper | Practice of Sample paper | Practice of Sample paper | COMMON PREBOARD | COMMON PREBOARD |
| MONTH: JANUARY |  |  |  |  |  |
| Content/Topic | $1^{\text {st }}$ Week | $2^{\text {nd }}$ Week | $3^{\text {rd }}$ Week | $4^{\text {th }}$ Week | $5^{\text {th }}$ Week |
|  | COMMON PREBOARD | COMMON PRE-BOARD | Practice of Sample paper | Practice of Sample paper | Practice of Sample paper |
| MONTH: FEBRUARY |  |  |  |  |  |
| Content/Topic | 1st Week | 2nd |  |  | 4th \& 5th Week |


| Revision | Revision of sample Papers <br> and practice test | Practice tests and clearing the <br> doubts \& queries. | Practice tests and <br>  <br> queries. | Preparation for the <br> Board exam. |
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| Learning Objectives | $>$ Clearing their doubts. |  |  |  |
| Learning Outcomes | $>$ Students would be thorough with the revised topics. |  |  |  |
| Assessment/ Activity | $>$ Practice tests. |  |  |  |
| Teaching Aids /Resources | $>$ Sample papers. |  |  |  |

